

Learning Target Template

What Are We Learning?

By _____, students WBAT _____ (what) _____

Timeframe

A Verb/Bloom's Taxonomy

Content / Concept / Skill

and will demonstrate this by _____ a _____.

B Activity / Showing Verb

C Assessment or Product

A Bloom's Taxonomy						B Showing Verbs	C Assessment/Product
Key Verbs						<ul style="list-style-type: none"> • Building • Charting • Comparing • Completing • Creating • Discussing w/ Partner • Graphing • Grouping • Highlighting • Observing • Presenting • Sequencing • Summarizing 	<ul style="list-style-type: none"> • Collaborative poster • Concept Organizer • Diagram • Exit Slip • Foldable • Graphic organizer • Group presentation • Kinsella Vocabulary Template • Summary w/specific purpose • Foldable • Summary Paragraph • Mathematically Speaking Activity • Sentence Frame
Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation		
Collect	Compare	Apply	Analyze	Categorize	Assess		
Define	Convert	Calculate	Appraise	Combine	Choose		
Describe	Defend	Classify	Categorize	Compile	Compare		
Examine	Demonstrate	Complete	Compare	Compose	Critique		
Identify	Describe	Discover	Contrast	Create	Defend		
Label	Differentiate	Examine	Criticize	Design	Estimate		
List	Distinguish	Experiment	Deduce	Devise	Evaluate		
Name	Explain	Illustrate	Devise	Explain	Judge		
Quote	Give Examples	Interpret	Diagram	Hypothesize	Measure		
Recall	Interpret	Manipulate	Discuss	Justify	Rate		
Recognize	Paraphrase	Modify	Differentiate	Organize	Revise		
Record	Predict	Relate	Distinguish	Report	Score		
Show	Recognize	Show	Examine	Schematize	Select		
State	Summarize	Solve	Inspect	Summarize	Value		
Tell		Use	Organize	Support			
Visualize			Plan	Write			